



CONNECT

Your Name:  
Your Class:  
Your Unit:

## **Lesson Plan**

### Health Professions Week Virtual Fair

**Unit Name / Topic:**  
Career Investigation

**Length of lesson:**  
45 mins

**Objective(s):**

- During the HPW Virtual Fair, students will be able to interact with healthcare professionals, current students, and staff at an on-line career fair.

**Essential Question:** At the end of the activity, will students have a broader understanding of the number of careers which make up the current US Healthcare System?

**Benchmarks: 4.3 Career Decision-making**

- 4.3.1 Research levels of education, credentialing requirements, and employment trends in health professions.
- 4.3.2 Distinguish differences among careers within a health science pathway.

**Materials / Resources:**

- Registration for Health Professions Week (either as an educator or as individual students)

**Procedure:** Independent Work, Homework

- Student should be encouraged to access the CareerEco platform from 3pm to 8pm ET/noon to 5pm PT on Thursday November 19
- Over 20 Associations and Organization representing over 20 healthcare careers will be available to chat with all participants about preparing for a healthcare career. Current practitioners and professionals will be able to provide a snapshot of a “day in the life” for their profession; current students will be able to answer questions about their education pathway looks like and Association/Organization staff will be able to provide career information and resources for how to learn more about their profession.
- Prior to the event, students could compose 3-4 questions they for which they would like to receive answers. During the event, students should be encouraged to ask those questions at the booths of several different professions.
- Assign students the task of comparing the answers they received during the virtual fair.

**Formative Assessment:**

- After participation or presentation, the class gives feedback

**Summative Assessment:**

- Each student will write a reflection about the activity



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**Homework:** Assignment can be assigned as homework, as it may fall outside of traditional classroom hours.  
*Teacher tip: If this scheduled event occurs during regular class-time, schedule a block of time as a “field-tip” at your library or computer lab for students to use school resources to access the fair.*

**Unit Assessment:** NA

**Reflection:**