

Your Name:
Your Class:
Your Unit:

Lesson Plan

Health Professions Week Digital Treasure Hunt

Unit Name / Topic:
Career Investigation

Length of lesson:
45 mins to 1 hours

Objective(s):

- Students will learn how to use career information provided from educational website(s);
- Student will learn how to present career information to peers; and
- Students will learn how to compare and contract different careers

Essential Question:

Can students identify the attributes of career fields that are compatible with career goals?

Standards/Benchmarks: 4.3 Career Decision-making

- 4.3.1 Research levels of education, credentialing requirements, and employment trends in health professions.
- 4.3.2 Distinguish differences among careers within a health science pathway.

Materials / Resources:

- HPW Digital Treasure Hunt Map(s)
- Access to internet connection

Procedure:

- Independent Work
 - Assign one, two or all three HPW Treasure Maps to a student. Student completes the task by locating the “healthcare icon key word” from the explorehealthcareers.com website to complete the phrase on each map. Each map has a specific set of careers represented by HPW.
 - Assign student to select one career, review website for 3 attributes/facts (description of career, years to achieve degree, type of degree required and employment trends) about that career.
 - Present findings to class or instructor.
- Team Assignment
 - Assign one, two or all three HPW Treasure Maps to a small group of students. Group completes the task by locating the “healthcare icon key word” to complete the phrase on each map. Each map has a specific subset of careers represented by HPW.
 - Assign groups to select 3 careers, review websites for 3 attributes/facts (description of career, years to achieve degree, type of degree required and employment trends) about that career, then compare or contract the professions
 - Present findings to class or instructor.

Formative Assessment:

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- After presentations, the class gives feedback.

Summative Assessment:

- Each student will write a reflection about the activity “which attributes of a career are most interesting/compelling to me?”

Homework: Assignment can be given as either part of a daily classroom work or assigned as homework.

Unit Assessment: NA

Reflection: