

Your Name:  
Your Class:  
Your Unit:

## Lesson Plan

### Health Professions Week Super Savvy Money Game

#### Unit Name / Topic:

Career Investigation

#### Length of lesson:

45 mins

#### Objective(s):

- Students will learn how to calculate the total cost of attendance for health education programs,
- Student will learn how to find their credit score, and
- Students will learn how to make a budget with skills obtained from financial-educational websites.

**Essential Question:** At the end of the lesson, can students state what their total education investment will be for their desired career (total cost of attendance + years of education).

#### Benchmarks: 4.3 Career Decision-making

- 4.3.1 Research levels of education, credentialing requirements, and employment trends in health professions.

#### Materials / Resources:

- HPW Super Savvy Money Game PDF
- Access to internet connection
- Access to YouTube

#### Procedure:

- Provide a copy of the HPW Super Savvy Money Game Board to students.
- Provide the following guidance for playing the game,  
“Start by envisioning what attributes/characteristics your “Dream Career” might include. Is it a career you can achieve by attending a 2-year community or technical college? Perhaps your dream career will require additional years of education. What salary would you like to earn once you’ve achieved your “dreams.” The answers to these questions will help you to do important tasks like have a budget or research how long your “dream career” will take to achieve. Have fun playing the HPW Super Savvy Money Game and learning about paying for college!”
- Instruct students to watch the HPW Video Clues on YouTube. Video clues will provide students with how to locate specific information about how to calculate the total educational investment for their “dream career,” or their career of interest. Each answer can be placed in the corresponding space on the game board to advance from “start” to “finish”.
- Additional resources available within the video clues (Sallie Mae video series, Paying for College) as well as on the HPW Daily Events Page (available on November 14 to the public).
- Present finished game board with answers to class or instructor.

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**Formative Assessment:**

- Facilitate discussion for how students felt preparing a budget.

**Summative Assessment:**

- Each student will write a reflection about the activity

**Homework:** Assignment can be given as either part of a daily classroom work or assigned as homework.

**Unit Assessment: NA**

**Reflection:**